

100% Participation Best Practices with ELD Units

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Do Now:

Directions: Compare your job with the image card on your seat.

Sentence Starter: **My name is ____.** **My job as a/an_____is like_____because_____.**

Example: My job as a 5th grade ELD teacher is like a chess game because I always need to anticipate what their needs will be when I'm teaching.

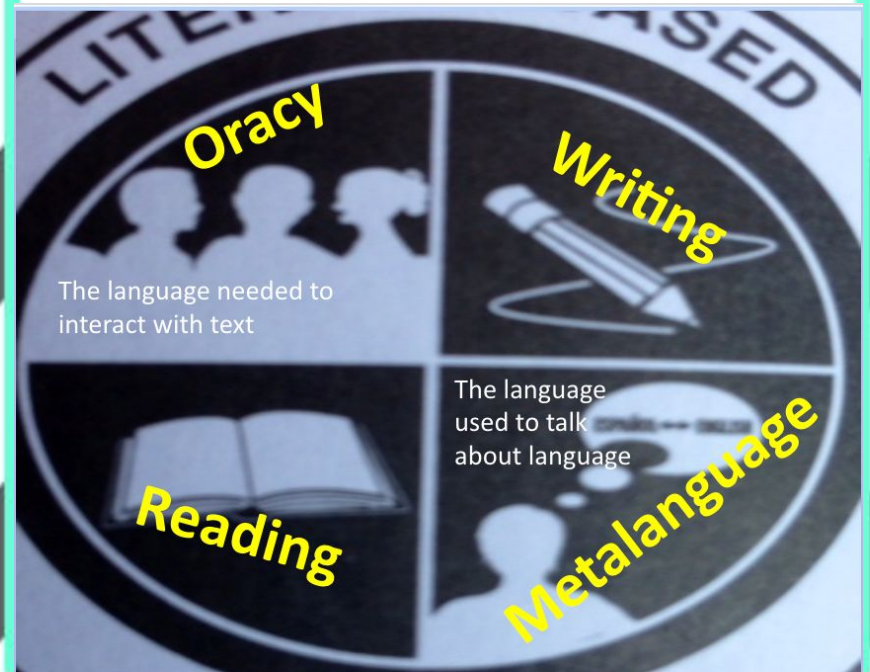
Outcomes

- Experience a 5th grade ELD unit including:
- Deepening our understanding of Model Performance Indicators (MPIs)
- Deepening our understanding of essential questions and transfer
- Remembering Maslow before Blooms

Roaring Fork School District Literacy Based ELD Units

- ★ MPI Strand (ELA Writing Standards)
- ★ Common authentic culturally relevant text
- ★ Pre/Post Assessment
- ★ Unit Vocabulary (Linking Language or other)
- ★ Dictado
- ★ Lotta Lara
- ★ Collaborative Strategic Reading

Development and implementation began 2014 - 15



RFSD is top ranking among districts with similar numbers of in-program Emerging Bilingual students

ACCESS Growth 2018-19

Districts with >20% Emerging Bilinguals

Rank	District Name	MGP
1	ROARING FORK RE-1	55

Model Performance Indicators MPI

The Model Performance Indicators (MPI) are examples of language usage from each of the four domains (Listening, Speaking, Reading, and Writing) presented in a developmental sequence across language proficiency levels and grade level clusters

The Elements of the MPI

The Language
Function

The Content
Stem/Example Topic

The Support



MPI

Figure 1. The differences between CAN DO Descriptors and Model Performance Indicators.

CAN DO Descriptors	Model Performance Indicators
Are applicable across the five English language proficiency standards	Are contextualized within each English language proficiency standard
Are topic-neutral	Are topic-specific
Function independently within a given level of language proficiency	Scaffold from one level of language proficiency to the next across the strand
Do not operate within a specific framework	Are specified within a formative or summative framework

Pre-assessment

- Each unit has a preassessment.
- Look over the sample writing.
- What did the student do well?
- What does this student need to work on?



Essential Questions

- How do my personal core values drive my decisions and choices in my life?
- Whose opinion matters? (School, community, country)
- Where do opinions come from?



Authentic Audience for the Writing Piece

- Students will be able to independently use their learning to . . .
- Write well-supported opinion texts for a variety of purposes and audiences.



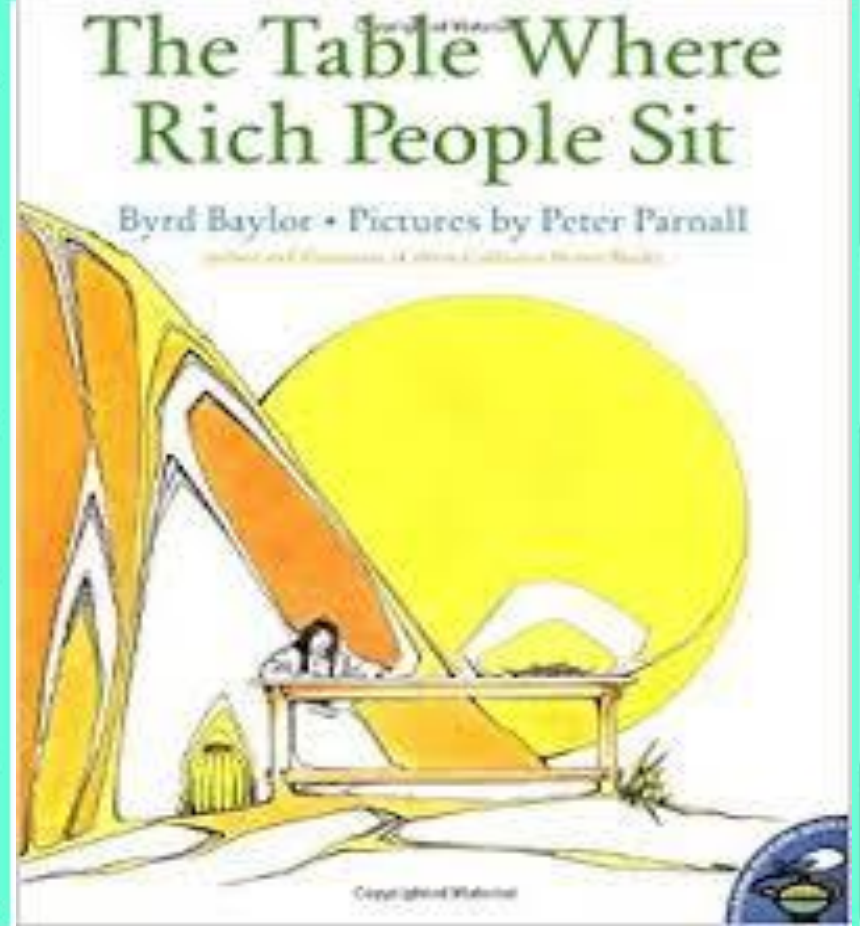
Building Background Knowledge

- Three Step Interview
- Turn in your packet to the Three Step Interview
- Fill out the “What I think Section”
- Then you will work with a partner.
- Finally, you will work with another pair



The Table Where Rich People Sit

- Anchor Text
- Read aloud
- Fill out worksheet



Collaborative Strategic Reading

Role	Group 1	Group 2	Group 3	Group 4
Leader	Keyla	Milly	Wesley	Santiago
Clunk	Candy	Jesus	Martin	Valeria
Gist	Elian	Pedro	Sebastian	Claudia
Question	Alexa	Betty	Abraham	Manuel

Lotta Lara

- Echo Read
- Choral Read
- Partner Read
- Linguistic Structures





<https://flipgrid.com/hernandez6081>



flipgrid.com

Enter Flip Code: **hernandez6081**

- Record your response
- Review your response
- Snap a selfie! Add stickers!
- Enter your info
- Respond to your classmates

Real-World Transfer

Where in your life will you have to give your opinion supported with facts and details?

Real World Transfer

Topic: _____


How does this learning relate to the world around us?

How can we use this skill in the future?



Maslow before Blooms

- Standing at the door to greet your students is very important to find out what is going on with them.
- Refocus area with refocus sheet

A photograph of Rita Pierson, an African American woman with short hair, wearing a red jacket and a watch, pointing her right index finger towards the left. She is speaking with an open mouth, appearing to be in the middle of a speech or presentation. The background is dark and out of focus.

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

- Rita Pierson, Educator

Refocus Area Example



Refocus Area Example



Refocus Area Example



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Work Time

