

# Materials

[Pathways Planning template](#)

[Benefits of Bilingualism and Biliteracy sort](#)

[Seal Criteria](#)

Pathways Criteria

Planning template

Set of speakers for video



# Pathways to the Seal of Biliteracy Awards



- Learn about DPS' Seal of Biliteracy
- Understand the Pathways to the Seal of Biliteracy implementation process
- Gather ideas and resources to take back to your schools



# Agenda

- Welcome and Introductions
- Seal of Biliteracy
- Pathways to the Seal of Biliteracy
- Q & A
- Wrap-up



**Who are you?**

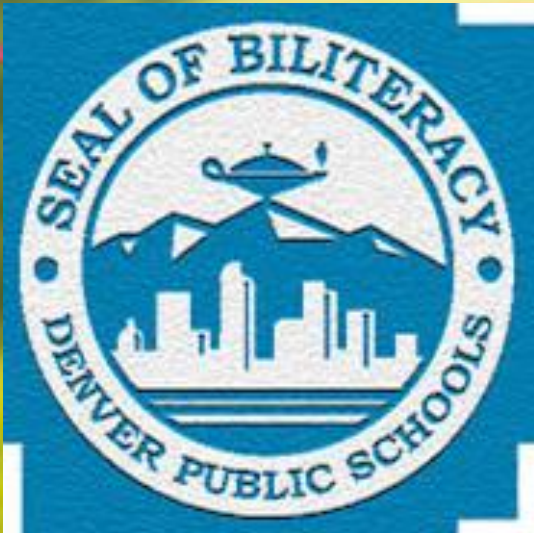
**What brings you  
to this session?**




# Agenda

- ✓ Welcome and Introductions
- **Seal of Biliteracy**
- Pathways to the Seal of Biliteracy
- Q & A
- Wrap-up







What is the  
Seal of  
Biliteracy?







Why?



170



*Strengthen relationships and honor  
the culture and language diversity in  
our community*

Encourages students to maintain their home language



# Benefits of Bilingualism



# Benefits of Bilingualism Activity



Educational  
Cognitive  
Cultural  
Career





## Benefits of Bilingualism and Biliteracy Activity

<b>Educational</b>	Biliterate students have higher graduation rates.
	Biliterate students have higher test scores.
	Biliterate students may be able to earn college credit during high school through concurrent enrollment and AP courses.
<b>Cognitive</b>	Bilingual people are more resistant to the early stages of dementia.
	Bilingual children and adults tend to have better executive functioning, which includes the abilities to focus and multitask.
	Bilingual people have a larger working memory, including for tasks that do not involve language.
<b>Cultural</b>	Bilingual people are more adaptable to new environments and meeting new people.
	Bilingual people are able to maintain connections to family and culture.
	Bilingual people have a better understanding of and appreciation for other cultures.
<b>Career</b>	Biliterate people have more career opportunities. The Denver Metro area has over 6,000 open bilingual positions.
	Jobs with pay differentials based on biliteracy usually pay 5-20% more per hour for biliterate employees.
	Biliteracy can improve a person's competitiveness in the job market. Companies want to hire versatile employees who can speak other languages and navigate different cultural expectations.



2018-2019 Seal  
Recipients

LOCATION

SOUND

DATE

TAKE

SCENE

DIRECTOR


MAN



All DPS students are eligible!

A hand is holding a white rectangular sign in the center of the frame. The sign has the word "YEAH!!" written on it in a blue, hand-drawn, sans-serif font. The background is a light pink surface covered with numerous colorful balloons in various colors including purple, teal, yellow, orange, red, and white. The balloons are scattered around the sign, some partially overlapping it. The hand holding the sign is visible on the left side, with the thumb and index finger gripping the edge.

YEAH!!



## **2015-2016**

195 Students  
20 Schools  
15 Languages

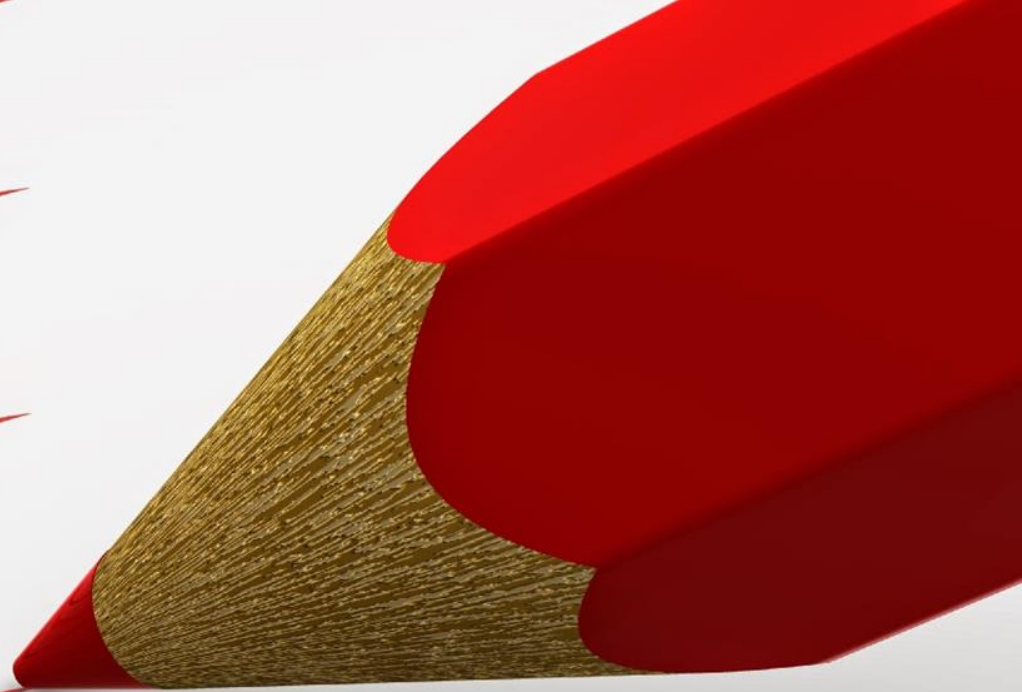
## **2018-2019**

979 Students  
38 Schools  
18 Languages



64%

how?



Students have to  
meet certain  
criteria.





*Multiple ways to show proficiency*

## DPS Seal of Biliteracy: How to earn the Seal

### Demonstrating language mastery

The DPS Seal of Biliteracy is an award for graduating high school students who can read, speak, listen and write at a high level in English as well as another language. In order to earn the Seal, students must demonstrate their mastery of both English and another world language using the approved criteria listed here.

#### 1. Complete all graduation requirements

You must fulfill all requirements to graduate from a DPS high school in order to earn the Seal. Students who are not yet high school seniors may complete all other requirements prior to their senior year. The student's transcript will indicate "Candidate for the Seal of Biliteracy" until all graduation requirements are completed.

#### 2. Show literacy in English as a Junior or Senior

Students must complete one of the following:



ACT	English $\geq 18$
AP English Language (or Literature) & Composition	$\geq 3$
English Courses ( <a href="#">view DPS course catalog here</a> )	3.0 or above in English courses
IB English A (Language or Literature)	$\geq 4$
IB English A1	$\geq 4$
SAT (English section)	$\geq 470$
English 121 or other community college-linked course ( <a href="#">view list of accepted courses here</a> )	C- or better

#### 3. Show literacy in a World Language as a Junior or Senior

Students must complete one of the following:

Exam	AP	IB	DPS World Language (Level 3-4)	AAPPL	CLEP + AAPPL	Portfolio Review
Benchmark	$\geq 3$	$\geq 4$	$\geq$ Intermediate - mid	$\geq 14$	CLEP $\geq 63$ + AAPPL Speaking/Writing $\geq 14$	$\geq$ Intermediate - mid
Arabic, Hindi, Korean, Portuguese, Russian, Thai				✓		
French	✓	✓*	✓	✓	✓	
German	✓			✓	✓	
Italian	✓		✓	✓		
Japanese, Mandarin	✓			✓		
Spanish*	✓**	✓***	✓	✓	✓	
All others (includes ASL)						✓

\*IB French B or IB French AB \*\*AP Spanish Language or AP Spanish Literature \*\*\*IB Spanish B  
 \*C- or better on Spanish Minor Courses at Metro State University is accepted (SPA 2110, 2120, 2130, 2140, 2150)

#### Colorado Diploma Endorsement for Biliteracy:

DPS students can earn the Colorado Diploma Endorsement for Biliteracy in addition to the DPS Seal of Biliteracy by:

- Achieving all criteria to earn the DPS Seal of Biliteracy
- Completing all English Language Arts coursework required for graduation with an overall GPA of at least 3.0 in the required English Language Arts courses

Application, information, checklist and more are at  
[sealofbiliteracy.dpsk12.org](http://sealofbiliteracy.dpsk12.org)





# Colorado Diploma Endorsement for Biliteracy

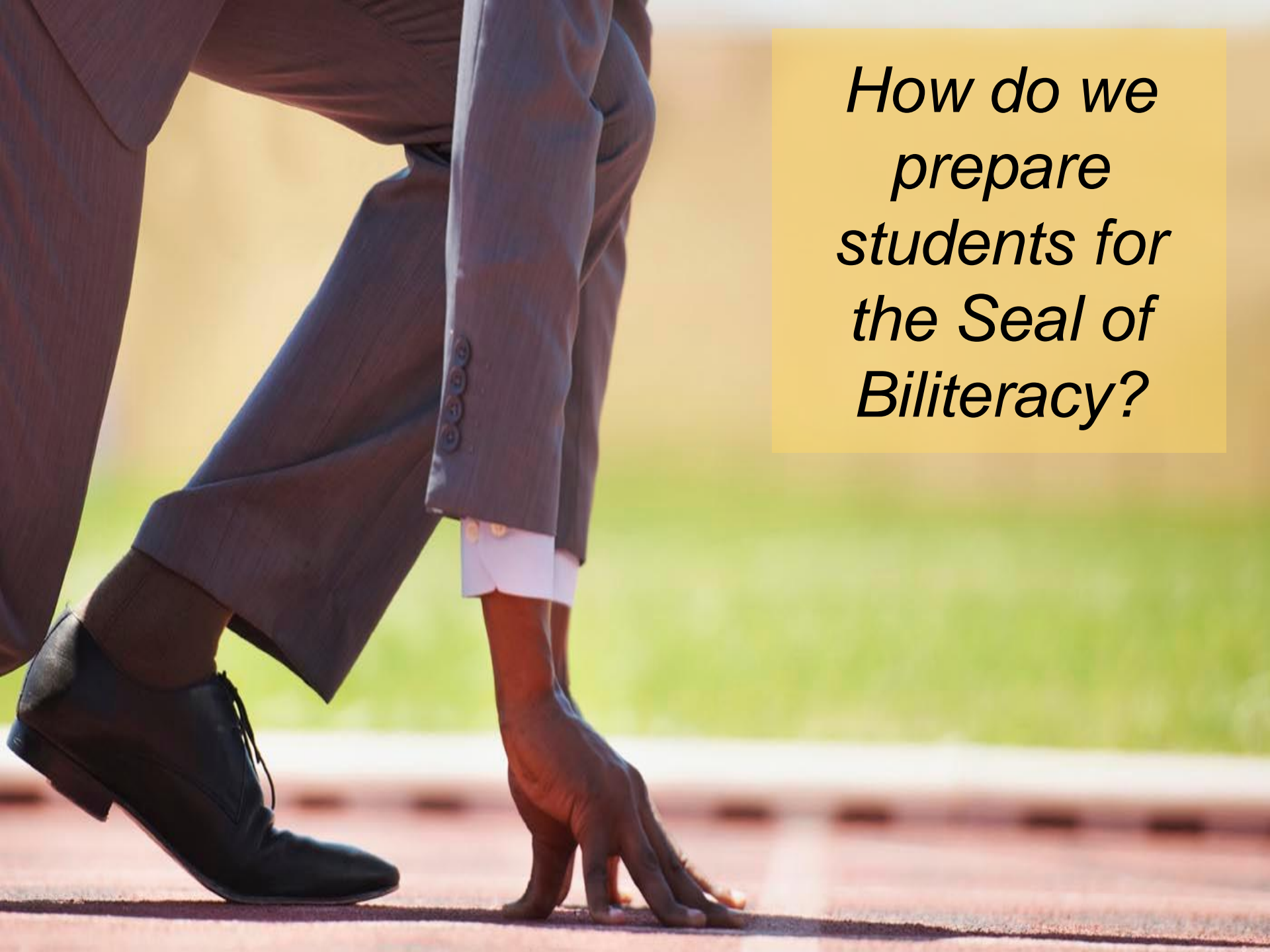
**+ 1**

Overall GPA of at least 3.0 in required  
English Language Arts courses

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A close-up, low-angle shot of a person in a grey suit and black shoes starting a race on a track. The person's right hand is on the ground, pushing off from a starting block. The background is a blurred green field and a white track edge.

*How do we  
prepare  
students for  
the Seal of  
Biliteracy?*

# *Pathways to the Seal of Biliteracy Awards*



3<sup>rd</sup>

5<sup>TH</sup>

8<sup>th</sup>











# Pathways Awards Implementation Steps




## **Step 1:**

**Discuss the Pathways to the Seal of Biliteracy Awards with your school's admin team.**



**Step 2:**  
Create a  
working group

A close-up shot of a hand holding a silver stopwatch. The hand is wearing a blue and black jacket. In the background, two runners are visible on a red running track, slightly out of focus. The scene is outdoors with trees and a cloudy sky in the distance.

**Step 3:**  
Determine the  
criteria

Decide who  
will participate



Which grade levels will participate?

3


5

6



Which  
languages  
will  
participate?



A wooden clipboard with a white sheet of paper. A red pencil with a black eraser and a yellow band is clipped to the top edge. A silver whistle with a red braided rope is resting on the paper. The text "Set criteria for students to earn the awards" is written on the paper in a bold, black, sans-serif font.

**Set criteria  
for students  
to earn the  
awards**



# Alex T

I speak, read, write and understand

English and Spanish. Mis Padres

son de Mexico y yo nací aquí.

Speaking Spanish is important because

You can help a lot of people. Hablar inglés

es importante porque si alguien habla inglés

y el jefe habla español le puedes decir

lo que dice él. I am proud of the languages

I speak because I can help many people.

Ser bilingüe es importante porque tienes

un mejor chance de conseguir mejores

trabajos.



# Lizbeth

Yo hablo español y inglés.

• My parents are from Mexico and I'm from here.

• Hablar español es importante porque eso conecta a mi familia para que me entiendan. Y me ayuda a encontrar mejores trabajos.

• Talking English is important because I use English every day to communicate with people.

I AM PROUD TO BE BILINGUAL

Here are some examples of my work

# JESSICA

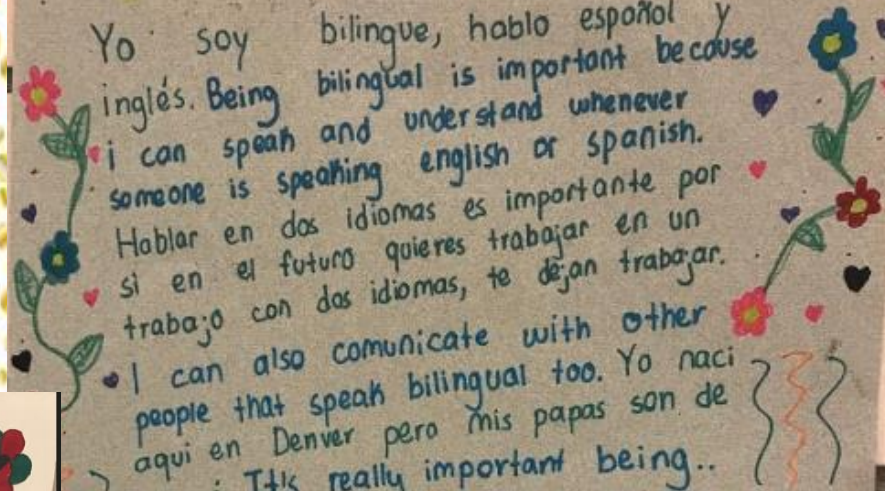
Yo soy bilingüe, hablo español y inglés. Being bilingual is important because

I can speak and understand whenever someone is speaking English or Spanish.

Hablar en dos idiomas es importante por si en el futuro quieres trabajar en un trabajo con dos idiomas, te dejan trabajar.

I can also communicate with other people that speak bilingual too. Yo nací aquí en Denver pero mis papas son de México. It's really important being..

**BILINGUAL!**





**Step 3:**

- What is the deadline for completion of the criteria?
- When will students receive the award?
- What will it look like (certificate, pin, button, ribbon, etc.)?

<b>Action</b>	<b>By When</b>
Finalize criteria for award and make any necessary revisions	December
Create timeline for student completion of criteria	January
Share criteria and important dates with students and families	
Send reminders to students and families about award criteria and important dates	February
Plan awards assembly	March
Check in with students on progress toward completing the criteria for the award	
Evaluate student progress using the criteria established in December.	April
Pass out awards at continuation or at awards assembly to students who have earned it	May

Step 4:  
Create a  
communication  
plan



Explore the planning document.  
(electronic access:  
[bit.ly/PathwaysPlanningDPS](http://bit.ly/PathwaysPlanningDPS))





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**What  
questions  
do you  
have?**



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**Thank you!!!**

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